



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12/*GRAAD 12*

MATHEMATICS P1/*WISKUNDE V1*

MARCH 2017

MEMORANDUM

MARKS: 150

PUNTE: 150

**This memorandum consists of 18 pages.
*Hierdie memorandum bestaan uit 18 bladsye.***

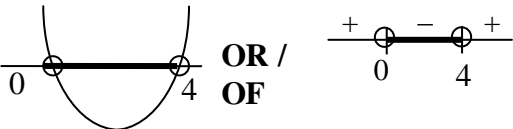
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$(x - 3)(x + 1) = 0$ $x = 3$ or $x = -1$	✓ answer ✓ answer (2)
1.1.2	$\sqrt{x^3} = 512$ $x^{\frac{3}{2}} = 512$ $\left(x^{\frac{3}{2}}\right)^{\frac{2}{3}} = \left(512\right)^{\frac{2}{3}}$ $x = 64$ OR $\sqrt{x^3} = 512$ $x^3 = 262144$ $x^3 = 2^{18}$ $x = 2^6$ $x = 64$	✓ $x^{\frac{3}{2}}$ ✓ $\left(8^3\right)^{\frac{2}{3}}$ ✓ answer (3) ✓ squaring both sides ✓ $x^3 = 2^{18}$ ✓ answer (3)
1.1.3	$x(x - 4) < 0$  $0 < x < 4$ OR/OF $x \in (0; 4)$	✓ critical values ✓ inequality or interval (2)

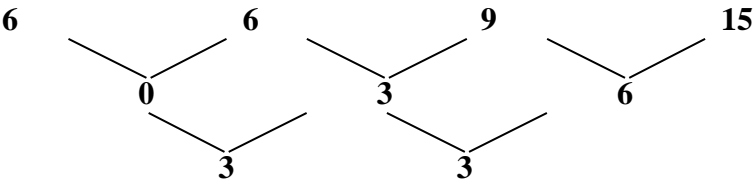
	<p>OR / OF</p> $x = 2y + 2$ $y = \frac{1}{2}x - 1$ $x^2 - 2xy + 3y^2 = 4$ $x^2 - 2x\left(\frac{1}{2}x - 1\right) + 3\left(\frac{1}{2}x - 1\right)^2 = 4$ $x^2 - x^2 + 2x + 3\left(\frac{1}{4}x^2 - x + 1\right) = 4$ $2x + \frac{3}{4}x^2 - 3x + 3 = 4$ $3x^2 - 4x - 4 = 0$ $(3x + 2)(x - 2) = 0$ $x = 2 \quad \text{or} \quad x = -\frac{2}{3}$ $y = 0 \quad \quad y = -\frac{4}{3}$	<p>✓ substitution</p> <p>✓ simplification</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ $x = 2 ; x = -\frac{2}{3}$</p> <p>✓ y-values (ca on both y-values)</p> <p>(6)</p>
<p>1.4</p>	<p>$S = \frac{6}{x^2 + 2}$</p> <p>For S to be a maximum the denominator needs to be at a minimum.</p> <p><i>Vir S om 'n maksimum waarde te hê, moet die deler 'n minimum waarde h</i></p> <p>Minimum of $x^2 + 2$ is 2</p> <p>Maximum of $S = \frac{6}{x^2 + 2}$</p> $= \frac{6}{2}$ $= 3$	<p>✓ Minimum of $x^2 + 2$ is 2</p> <p>✓ 3</p> <p>(2)</p>
		<p>[22]</p>

QUESTION/VRAAG 2

<p>2.1</p>	<p>For geometric:</p> $-\frac{1}{4}; b; -1; \dots$ $\frac{b}{-\frac{1}{4}} = -\frac{1}{b}$ $b^2 = \frac{1}{4}$ $b = \pm \frac{1}{2}$ <p>OR</p> $b = \pm \sqrt{\left(-\frac{1}{4}\right)(-1)}$ $b = \pm \frac{1}{2}$	$\checkmark \frac{b}{-\frac{1}{4}} = -\frac{1}{b}$ $\checkmark b = \frac{1}{2}$ $\checkmark b = -\frac{1}{2}$ <p style="text-align: right;">(3)</p> $\checkmark b = \pm \sqrt{\left(-\frac{1}{4}\right)(-1)}$ $\checkmark b = \frac{1}{2}$ $\checkmark b = -\frac{1}{2}$ <p style="text-align: right;">(3)</p>
<p>2.2</p>	$-\frac{1}{4}; \frac{1}{2}; -1; \dots$ $r = -2$ $T_{19} = ar^{18}$ $= \left(-\frac{1}{4}\right)(-2)^{18}$ $= \left(-\frac{2^{18}}{2^2}\right)$ $= -2^{16}$ $= -65536$ <p>OR / OF</p> $T_{19} = ar^{18}$ $= \left(-\frac{1}{4}\right)(-2)^{18}$ $= (-2^{-2})(2^{18})$ $= -2^{16}$ $= -65536$	$\checkmark r = -2$ $\checkmark \text{subst. into correct formula}$ $\checkmark -65536 / -2^{16}$ <p style="text-align: right;">(3)</p> $\checkmark r = -2$ $\checkmark \text{subst. into correct formula}$ $\checkmark -65536 / -2^{16}$ <p style="text-align: right;">(3)</p>

<p>2.3</p>	<p>The series is: $-\frac{1}{4}; \frac{1}{2}; -1; 2; -4; 8; \dots$</p> <p>The new positive term series: $\frac{1}{2}; 2; 8; 32; 128; \dots$</p> <p>.....</p> <p>$a = \frac{1}{2} \quad r = 4$</p> <p>$\sum_{n=1}^{20} \left(\frac{1}{2}\right)(4)^{n-1}$</p> <p>OR/OF</p> <p>$\sum_{p=0}^{19} \left(\frac{1}{2}\right)(4)^p$ etc.</p>	<p>✓ $a = \frac{1}{2}$</p> <p>✓ $r = 4$</p> <p>✓ $\sum_{n=1}^{20}$ or $\sum_{p=0}^{19}$</p> <p>✓ correct formula (4)</p>
<p>2.4</p>	<p>No, the series is not convergent / <i>Nee, die reeks konvergeer nie</i></p> <p>$r = 4$ and for convergence $-1 < r < 1$</p> <p>$r = 4$ en vir konvergering $-1 < r < 1$</p>	<p>✓ no</p> <p>✓ reason (2)</p>
		<p>[12]</p>

QUESTION/VRAAG 3

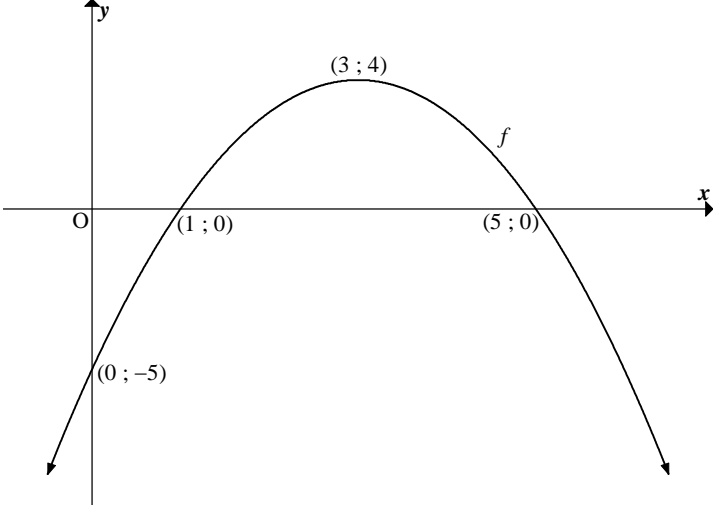
3.1.1	24	✓ 24 (1)
3.1.2	 <p> $2a = 3$ $3a + b = 0$ $a + b + c = 6$ $a = \frac{3}{2}$ $b = -\frac{9}{2}$ $c = 9$ $T_n = \frac{3}{2}n^2 - \frac{9}{2}n + 9$ </p> <p>OR/OF</p> $T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)d_2}{2}$ $= 6 + (n-1)(0) + \frac{(n-1)(n-2)(3)}{2}$ $= 6 + \frac{n^2 - 3n + 2}{1} \left(\frac{3}{2}\right)$ $= 6 + \frac{3}{2}n^2 - \frac{9}{2}n + 3$ $= \frac{3}{2}n^2 - \frac{9}{2}n + 9$	<p>✓ $a = \frac{3}{2}$ ✓ $b = -\frac{9}{2}$ ✓ $c = 9$ ✓ $T_n = \frac{3}{2}n^2 - \frac{9}{2}n + 9$ (4)</p> <p>✓ formula ✓ substitution</p> <p>✓ simplifying</p> <p>✓ $T_n = \frac{3}{2}n^2 - \frac{9}{2}n + 9$ (4)</p>
3.1.3	$\frac{3}{2}n^2 - \frac{9}{2}n + 9 = 3249$ $3n^2 - 9n + 18 = 6498$ $3n^2 - 9n - 6480 = 0$ $n^2 - 3n - 2160 = 0$ $(n + 45)(n - 48) = 0$ $n \neq -45 \quad \text{or} \quad n = 48$	<p>✓ equating general term to 3249</p> <p>✓ standard form</p> <p>✓ factors ✓ $n \neq -45$ or $n = 48$ (4)</p>
3.2	$-1 ; 2 \sin 3x ; 5 ; \dots$ $2 \sin 3x + 1 = 5 - 2 \sin 3x$ $4 \sin 3x = 4$ $\sin 3x = 1$ $3x = 90^\circ$ $x = 30^\circ$	<p>✓ $2 \sin 3x + 1 = 5 - 2 \sin 3x$</p> <p>✓ $\sin 3x = 1$ ✓ $3x = 90^\circ$ ✓ $x = 30^\circ$ (4)</p> <p style="text-align: right;">[13]</p>

QUESTION/VRAAG 4

4.1	U(1; 0)	✓ (1; 0) (1)
4.2	$x = 1$ $y = 1$	✓ $x = 1$ ✓ $y = 1$ (2)
4.3	$\frac{2}{x-1} + 1 = 0$ $2 = -x + 1$ $x = -1$ T(-1; 0)	✓ $y = 0$ ✓ $x = -1$ (2)
4.4	$f(x) = \log_5 x$ $h: x = \log_5 y$ $y = 5^x$	✓ change x and y ✓ $y = 5^x$ (2)
4.5	$y = 0$	✓ answer (1)
4.6	$V(\sqrt{2} + 1; \sqrt{2} + 1)$ $V(2,41; 2,41)$ OR / OF $x = \frac{2}{x-1} + 1$ $x^2 - x = 2 + x - 1$ $x^2 - 2x - 1 = 0$ $x = \frac{2 \pm \sqrt{4 - 4(1)(-1)}}{2}$ $= \frac{2 \pm \sqrt{8}}{2}$ $= \frac{2 \pm 2\sqrt{2}}{2}$ $= 1 \pm \sqrt{2}$ $V(1 + \sqrt{2} ; 1 + \sqrt{2})$ OR / OF $x - 1 = \frac{2}{x-1}$ $(x-1)^2 = 2$ $x = 1 \pm \sqrt{2}$ $V(1 + \sqrt{2} ; 1 + \sqrt{2})$	✓✓ $\sqrt{2} + 1$ ✓✓ $\sqrt{2} + 1$ (4) ✓ $x = \frac{2}{x-1} + 1$ ✓ subs into correct formula ✓ $x = \sqrt{2} + 1$ ✓ $y = \sqrt{2} + 1$ (4) ✓ $x - 1 = \frac{2}{x-1}$ ✓ $(x-1)^2 = 2$ ✓ $x = \sqrt{2} + 1$ ✓ $y = \sqrt{2} + 1$ (4)
4.7	T'(3; 2)	✓ $x = 3$ ✓ $y = 2$ (2) [14]

QUESTION 5

5.1.1	$C(0; -3)$	✓ $C(0; -3)$ (1)
5.1.2	$f(x) = x^2 - 2x - 3$ $(x-3)(x+1) = 0$ $x = -1$ or $x = 3$ $AB = 3 - (-1)$ $AB = 4$ units	✓ factors ✓ x -value ✓ other x -value ✓ answer (4)
5.1.3	$x = \frac{2}{2(1)}$ or $2x - 2 = 0$ or $x = \frac{-1+3}{2}$ $= 1$ $y = (1)^2 - 2(1) - 3$ $= -4$ $D(1; -4)$	✓ $x = 1$ ✓ y value (2)
5.1.4	$C(0; -3)$ $D(1; -4)$ Average gradient / <i>Gemiddelde gradiënt</i> $= \frac{-4+3}{1-0}$ or $\frac{-3+4}{0-1}$ $= -1$	✓ $\frac{-4+3}{1-0}$ or $\frac{-3+4}{0-1}$ ✓ -1 (2)
5.1.5	$OC = OB = 3$ $\hat{O}CB = 45^\circ$ isosceles right angled triangle <i>Gelykbenige reghoekige driehoek</i> OR / OF $\tan \beta = m_g$ $\tan \beta = 1$ $\beta = 45^\circ$ $\hat{O}BC = 45^\circ$ $\hat{O}CB = 45^\circ$	✓ equal lengths ✓ 45° (2) ✓ $\tan \beta = 1$ ✓ 45° (2)
5.1.6	$-4 < k < -3$ OR $(-4; -3)$	✓ -4 ✓ -3 ✓ notation (3)
5.1.7	$f'(x) \cdot f''(x) > 0$ $(2x-2) \cdot 2 > 0$ $2x-2 > 0$ $x > 1$	✓ $2x-2$ ✓ 2 ✓ $x > 1$ (3)

<p>5.2</p>	 <p> $f(x) = a(x-1)(x-5)$ $4 = a(3-1)(3-5)$ $4 = -4a$ $a = -1$ $f(x) = -x^2 + 6x - 5$ </p>	<p>TP</p> <ul style="list-style-type: none"> ✓ $x = 3$ ✓ $y = 4$ ✓ x – intercepts ✓ y-intercept ✓ shape <p style="text-align: right;">(5)</p>
		[22]

QUESTION/VRAAG 6

<p>6.1.1</p>	<p> $A = 150\,000(1 - 0,2)^2$ $= R96\,000$ </p>	<ul style="list-style-type: none"> ✓ $n = 2$ ✓ 150 000 in correct formula ✓ 96 000 <p style="text-align: right;">(3)</p>
<p>6.1.2</p>	<p> $150\,000(1 - 0,2)^n = 49\,152$ $(0,8)^n = \frac{1024}{3125}$ $n \log(0,8) = \log \frac{1024}{3125}$ $n = 5$ The machine will need to be replaced at the beginning of 2020 / <i>Masjien moet aan die begin van 2020 vervang word</i> OR / OF $150\,000(1 - 0,2)^n = 49\,152$ $(0,8)^n = \frac{1024}{3125}$ $n = \log_{0,8} \frac{1024}{3125}$ $n = 5$ The machine will need to be replaced at the beginning of 2020 / <i>Masjien moet aan die begin van 2020 vervang word</i> </p>	<ul style="list-style-type: none"> ✓ $150\,000(1 - 0,2)^n = 49\,152$ ✓ $n \log(0,8) = \log \frac{1024}{3125}$ ✓ $n = 5$ ✓ 2020 ✓ $150\,000(1 - 0,2)^n = 49\,152$ ✓ $n = \log_{0,8} \frac{1024}{3125}$ ✓ $n = 5$ ✓ 2020 <p style="text-align: right;">(4)</p>

6.1.3	$\begin{aligned} & \text{R280 000} - \text{R49 152} \\ & = \text{R230 848} \\ & x \left[\left(1 + \frac{0,085}{4} \right)^{20} - 1 \right] \\ 230\,848 &= \frac{ \left[\left(1 + \frac{0,085}{4} \right)^{20} - 1 \right]}{0,085} \\ & \frac{ \left[\left(1 + \frac{0,085}{4} \right)^{20} - 1 \right]}{4} \\ & x = \text{R9 383,26} \end{aligned}$	<ul style="list-style-type: none"> ✓ R230 848 ✓ $i = \frac{0,085}{4} = 0,02125$ and $n = 20$ ✓ subs into correct formula ✓ R 9 383,26 <p style="text-align: right;">(4)</p>
6.2	$\begin{aligned} P_v &= \frac{x[1 - (1+i)^{-n}]}{i} \\ 9\,000 &\left[1 - \left(1 + \frac{0,11}{12} \right)^{-180} \right] \\ &= \frac{ \left[1 - \left(1 + \frac{0,11}{12} \right)^{-180} \right]}{0,11} \\ & \frac{ \left[1 - \left(1 + \frac{0,11}{12} \right)^{-180} \right]}{12} \\ & = \text{R791 837,43} \end{aligned}$ <p>Lerato qualifies for a loan of R 791 000 under the given conditions / <i>Lerato kwalifiseer vir 'n lening van R 791 000 gegewe die kondisies</i></p>	<ul style="list-style-type: none"> ✓ $i = \frac{0,11}{12}$ ✓ $n = 180$ ✓ substitution correct formula ✓ R791 837,43 ✓ R791 000 <p style="text-align: right;">(5) [16]</p>

QUESTION/VRAAG 7

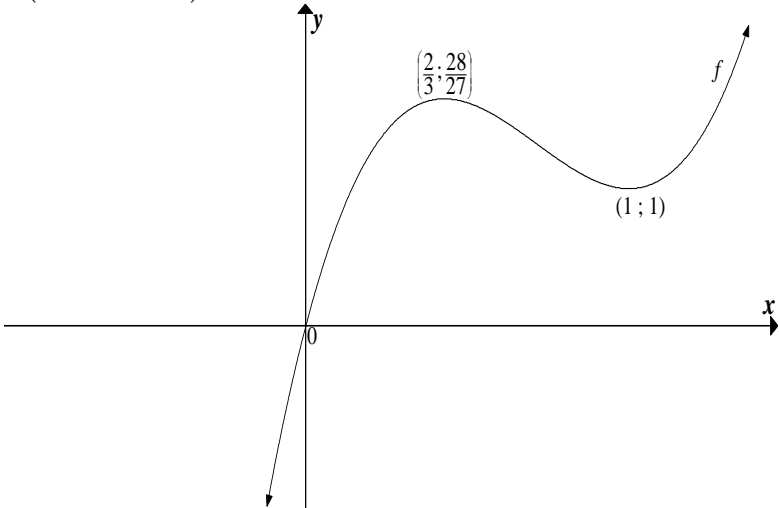
PENALISE ONLY ONCE for incorrect notation in this question.

<p>7.1</p>	$f(x+h) = (x+h)^2 - 5 = (x^2 + 2xh + h^2) - 5$ $= x^2 + 2xh + h^2 - 5$ $f(x+h) - f(x) = x^2 + 2xh + h^2 - 5 - (x^2 - 5)$ $= 2xh + h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$ $= \lim_{h \rightarrow 0} (2x+h)$ $= 2x$ <p>OR/OF</p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 5 - (x^2 - 5)}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$ $= \lim_{h \rightarrow 0} (2x+h)$ $= 2x$	<p>✓ simplifying</p> <p>✓ formula</p> <p>✓ subst. into formula</p> <p>✓ factorisation</p> <p>✓ answer</p> <p>(5)</p> <p>✓ formula</p> <p>✓ subst. into formula</p> <p>✓ simplifying</p> <p>✓ factorisation</p> <p>✓ answer</p> <p>(5)</p>
<p>7.2</p>	$g(x) = 5x^2 - \frac{2x}{x^3}$ $= 5x^2 - 2x^{-2}$ $g'(x) = 10x + 4x^{-3}$ $= 10x + \frac{4}{x^3}$	<p>✓ $5x^2 - 2x^{-2}$</p> <p>✓ $10x$</p> <p>✓ $4x^{-3}$ or $\frac{4}{x^3}$</p> <p>(3)</p>

7.3	$h(x) = ax^2, x > 0$ $h^{-1} : x = ay^2 \quad y > 0$ $y = \sqrt{\frac{x}{a}}$ $h^{-1}(8) = \sqrt{\frac{8}{a}}$ $h'(x) = 2ax$ $h'(4) = 2a(4)$ $= 8a$ $\sqrt{\frac{8}{a}} = 8a$ $64a^2 = \frac{8}{a}$ $a^3 = \frac{1}{8}$ $a = \frac{1}{2}$	$\checkmark y = \sqrt{\frac{x}{a}}$ $\checkmark \sqrt{\frac{8}{a}}$ $\checkmark h'(4) = 8a$ $\checkmark \sqrt{\frac{8}{a}} = 8a$ $\checkmark a^3 = \frac{1}{8}$ $\checkmark a = \frac{1}{2}$
		(6)
		[14]

QUESTION/VRAAG 8

8.1	$f'(x) = 0$ $6x^2 - 10x + 4 = 0$ $3x^2 - 5x + 2 = 0$ $(3x - 2)(x - 1) = 0$ $x = \frac{2}{3} \quad \text{or} \quad x = 1$ $y = 2\left(\frac{2}{3}\right)^3 - 5\left(\frac{2}{3}\right)^2 + 4\left(\frac{2}{3}\right) \quad y = 2(1)^3 - 5(1)^2 + 4(1)$ $y = \frac{28}{27} \quad \text{or} \quad y = 1$ <p>Turning points are $\left(\frac{2}{3}; \frac{28}{27}\right)$ and $(1; 1)$</p>	$\checkmark \text{ derivative}$ $\checkmark \text{ derivative} = 0$ $\checkmark \text{ factors}$ $\checkmark x\text{-values}$ $\checkmark y\text{-values}$
		(5)

<p>8.2</p>	$2x^3 - 5x^2 + 4x = 0$ $x(2x^2 - 5x + 4) = 0$ $x = 0 \quad \text{or} \quad x = \frac{5 \pm \sqrt{25 - 4(2)(4)}}{4}$ $= \frac{5 \pm \sqrt{-7}}{4}$ <p>No real roots / <i>Geen reële wortels</i></p> <p>OR / OF</p> $2x^3 - 5x^2 + 4x = 0$ $x(2x^2 - 5x + 4) = 0$ $x = 0 \quad \text{or} \quad b^2 - 4ac = 25 - 4(2)(4)$ $= -7 < 0$ <p>No real roots / <i>Geen reële wortels</i></p>	$\checkmark x(2x^2 - 5x + 4) = 0$ $\checkmark x = 0$ $\checkmark \frac{5 \pm \sqrt{-7}}{4}$ <p>(3)</p> $\checkmark x(2x^2 - 5x + 4) = 0$ $\checkmark x = 0$ $\checkmark b^2 - 4ac < 0$ <p>(3)</p>
<p>8.3</p>	$f(x) = 2x^3 - 5x^2 + 4x$ $x(2x^2 - 5x + 4) = 0$ 	$\checkmark (0 ; 0)$ $\checkmark \text{turning points}$ $\checkmark \text{shape}$ <p>(3)</p>

<p>8.4</p> <p>$f(x) = 2x^3 - 5x^2 + 4x$ $f'(x) = 6x^2 - 10x + 4$ $f''(x) = 12x - 10$ $f''(x) > 0$ $12x - 10 > 0$ $x > \frac{5}{6}$</p> <p>OR</p> <p>Point of inflection: $x = -\frac{b}{3a}$ $x = -\frac{(-5)}{3(2)}$ $x = \frac{5}{6}$</p> <p>The function is concave up for $x > \frac{5}{6}$ since $a > 0$</p> <p>OR</p> <p>Point of inflection: $x = \frac{\frac{2}{3} + 1}{2}$ $x = \frac{5}{6}$</p> <p>The function is concave up for $x > \frac{5}{6}$ since $a > 0$</p>	<p>✓ $12x - 10$ ✓ $f''(x) > 0$</p> <p>✓ answer (3)</p> <p>✓ $x = -\frac{(-5)}{3(2)}$</p> <p>✓ $x = \frac{5}{6}$ ✓ $f''(x) > 0$</p> <p>(3)</p> <p>✓ $x = \frac{\frac{2}{3} + 1}{2}$</p> <p>✓ $x = \frac{5}{6}$ ✓ $f''(x) > 0$</p> <p>(3)</p> <p style="text-align: right;">[14]</p>
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QUESTION/VRAAG 9

<p>9.</p> <p>Length of one side of the square / <i>lengte van sy van vierkant</i></p> $= \frac{x}{4}$ <p>Length of the rectangle / <i>lengte van die reghoek</i> :</p> $2l + x + \frac{x}{4} = 6$ $l = \frac{6 - \frac{5x}{4}}{2}$ $= \frac{24 - 5x}{8}$ $A = \left(\frac{x}{4}\right)^2 + \frac{x}{4}\left(\frac{24 - 5x}{8}\right)$ $= \frac{x^2}{16} + \frac{24x - 5x^2}{32}$ $= \frac{24x - 3x^2}{32}$ $A = \frac{24x - 3x^2}{32}$ <p>For minimum area / <i>Vir minimum oppervlakte</i> $\frac{dA}{dx} = 0$</p> $\frac{dA}{dx} = \frac{24 - 6x}{32}$ $6x = 24$ $x = 4$	<p>✓ $\frac{x}{4}$</p> <p>✓ $\frac{6 - \frac{5x}{4}}{2}$ or $\frac{24 - 5x}{8}$</p> <p>✓ $\left(\frac{x}{4}\right)^2$</p> <p>✓ $\frac{x}{4}\left(\frac{24 - 5x}{8}\right)$</p> <p>✓ $\frac{dA}{dx} = 0$</p> <p>✓ $\frac{24 - 6x}{32}$</p> <p>✓ $x = 4$</p> <p style="text-align: right;">(7)</p>
	<p>[7]</p>

QUESTION/VRAAG 10

10.1.1	$P(S \text{ and } T) = P(S) \times P(T)$ $\frac{1}{6} = \left(\frac{1}{4}\right) \times P(T)$ $P(T) = \frac{2}{3}$	$\checkmark P(S \text{ and } T) = P(S) \times P(T)$ $\checkmark P(T) = \frac{2}{3}$ <p style="text-align: right;">(2)</p>
10.1.2	$P(S \text{ or } T) = P(S) + P(T) - P(S \text{ and } T)$ $= \left(\frac{1}{4}\right) + \left(\frac{2}{3}\right) - \frac{1}{6}$ $= \frac{3}{4}$	$\checkmark \left(\frac{1}{4}\right) + \left(\frac{2}{3}\right) - \frac{1}{6}$ $\checkmark \frac{3}{4}$ <p style="text-align: right;">(2)</p>
10.2.1	$5!$ $= 120$	$\checkmark 5$ $\checkmark 5! \text{ or } 120$ <p style="text-align: right;">(2)</p>
10.2.2	5^5 $= 3125$	$\checkmark 5^5 \text{ or } 3125$ <p style="text-align: right;">(1)</p>
10.3	$n(E) = 5! \times 2! \times 2!$ $n(S) = 7!$ $P(E) = \frac{5! \times 2! \times 2!}{7!}$ $= \frac{2}{21}$	$\checkmark 5!$ $\checkmark 2! \times 2!$ $\checkmark \frac{5! \times 2! \times 2!}{7!}$ $\checkmark \frac{2}{21}$ <p style="text-align: right;">(4)</p>
		[11]

QUESTION/VRAAG 11

11	<p style="margin-left: 100px;"> $P(F \text{ and } W) = 0,595$ $P(F \text{ and } L) = 0,105$ $P(\text{not } F \text{ and } W) = 0,165$ $P(\text{not } F \text{ and } L) = 0,135$ </p>	<p>✓ 0,3</p> <p>✓ $P(F \text{ and } W) = 0,7 \times 0,85 = 0,595$</p> <p>✓ $P(\text{not } F \text{ and } W) = 0,3 \times 0,45 = 0,165$</p> <p>✓ $0,595 + 0,165$</p> <p>✓ $0,76 / 76\% / \frac{19}{25}$</p> <p style="text-align: right;">(5)</p>
	<p> $P(\text{Win}) = P(F \text{ and } W) + P(\text{not } F \text{ and } W)$ $= 0,7 \times 0,85 + 0,3 \times 0,45$ $= 0,595 + 0,165$ $= 0,76$ $= 76\%$ $= \frac{19}{25}$ </p>	
		[5]

TOTAL/TOTAAL: 150